# Visualization A Nonlinguistic Strategy

5 Senses

Smell

### What is it?

- Students make mental images of information being heard or read
- Mental pictures incorporate the senses
- Helps with remembering details and making conclusions

## Why does it work?

- Students make sense of information
- This leads to better storage for future use
  - Talk with students about what it means to visualize images in their minds; this may be explained as <u>"making a</u> <u>movie in your mind"</u>



• This helps students monitor comprehension: if the movie stops, the passage being read no longer makes sense!

#### <u>References</u>

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#### Image Credits

- Five senses: http://4.bp.blogspot.com/-tiJbVJLOCc0/TZnsckHSodI/ AAAAAAAAAAM/euSmgUsUw5E/s400/5-senses.jpg
- Visualize poster: http://www.catawbaschools.net/schools/Oxford/ staff/Rachel\_Lamb/Lamb%20Website%20Files/visualize.jpg
- Film reel: Microsoft Office clipart

# How can this strategy be used in my classroom?

- First, model the process by talking about the <u>images you see</u> in your mind, including sensory details, while reading a descriptive passage of fiction or nonfiction
- Then, read another passage while students listen with eyes closed.
  Ask them what they visualize with all five senses.
- Before reading:
- ⇒ Imagine the setting of the passage: sights, smells, temperature, sounds, even tastes!
- During reading:
- ⇒ Describe similarities and differences between a book's illustrations and the student's visualization
- ⇒ Draw pictures of what they visualize as they are reading
- <u>After reading:</u>
- ⇒ If this story were made into a movie, which scenes would be most important to include?
- ⇒ Dramatize a story or create a soundtrack with explanation

